

## Note from the Editors

The Master said, "The young should be held in high esteem. After all, how do we know that those yet to come will not surpass our contemporaries? It is only when one reaches forty or fifty years of age and has yet done nothing of note that we should withhold our esteem."<sup>1</sup>

I am in a fortunate position, being a member of Kennesaw State University's Philosophy Student Association, in some respects. Because of the PSA I was able to have a conversation with Tom Kasulis along with other members a few years ago. For those who have yet to read or speak with Dr. Kasulis, may I recommend you do. He is a wealth of information, an excellent speaker, and a great person to converse with. This particular morning he was speaking of the "publish or perish" attitude within many universities in the United States. He voiced a concern that this attitude would encourage quantity over quality.

It is with this conversation in my mind that I offer this first edition of *OtherWise*.

But isn't a philosophical journal that extends preference to undergraduate works promoting quantity over quality, as Kasulis fears? I think the answer is an emphatic, "No." To befriend Sophia is to necessarily learn to be responsive, to ask questions that do not simply delimit, but also expand the relationship. To read philosophical work is to establish a relationship with the text. To "do" philosophical work will always require pedagogical work. In our contemporary situation it has become necessary for humanity to affirm its interrelatedness, to critically examine and, in so doing, cultivate novelty.

I welcome our readers and encourage them to participate in kind, for this is where the good works start.

Paul Boshears

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<sup>1</sup>Ames, Roger T. and Henry Rosemont, Jr. The Analects of Confucius: A Philosophical Translation. 1998. Ballantine Books: New York.